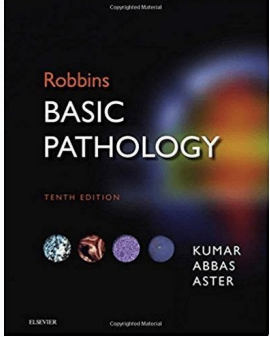
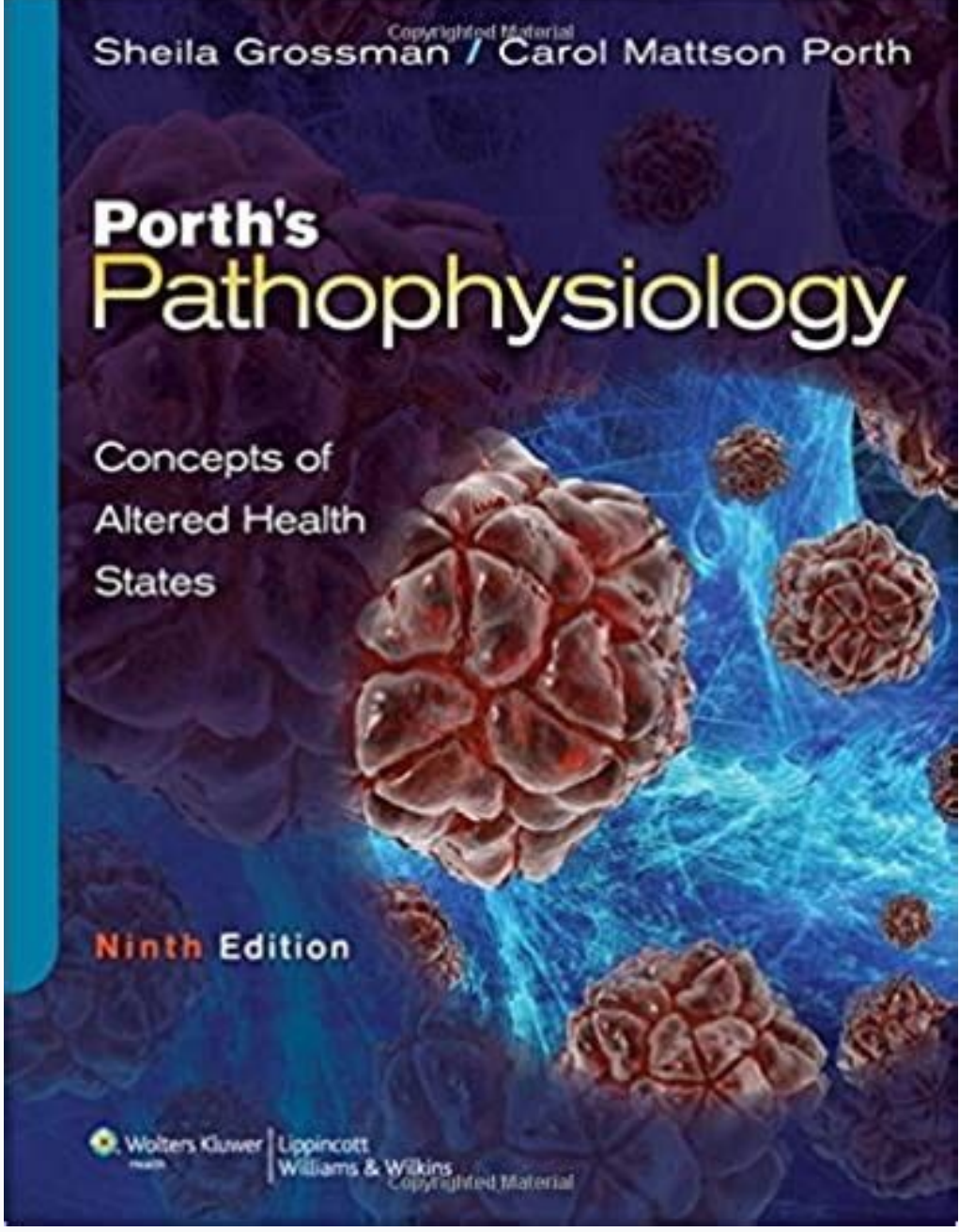


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Make and apply text information using the key concepts that help you incorporate key informationuoy spleh dna noitamrofni lacitirc tsm eht no desucof uoy speek tnetnoc ÅÅÅêdeknuhCÅÅÅê.ssergorp uoy sa smret yek senifed dna stpecnoc decnavda ot cisab morf gnidnatsrednu sdiub noitatneserp elbahcaorppAnoitidE htnE eht fo sthgilghIH.ycarucca erom htiw dna reilrae esongaid ot sredivorp erachtlaeh wolla taht secnavda lacigolonhcet ynam eht sredisnoc osla noitide sihT .tpada dna etasnepmoc ot ytiliba sÅÅÅêydob eht dna ,smetsys ydob no esaesid fo stceffe eht .noitcnuF ydob lamron psarg yltnedifnoc dna ylisae uoy spleh dna elbisecca stpecnoc xelpmoc sekam txtet gnigagne siht .segnellahc gnisrun sÅÅÅêyadot tcelfer ot detadpu dna sraey 03 naht erom rof detsurT .sseucc lacinilc erusne ot egdelwonk eht retsam dna esruoc ygoloisyhpohtap ruoy fo tsm eht ekaMygoloisyhpohtap ni ytirohtua detsurt eht htiw segnellahc lacinilc sÅ TMÅêçOyadot Temnr ,SND ,Sirron .L EMMNETSETTS HTMNETSETS HTLAEH Deretla FO STPECNOC :YgoloisyHpohPohPohtAP SÅêçhtrop .htlaeh Deretla FO STcepsa Lacigolohcysp DNA lacisyp eht htoB psarg stneduts spleh ,sredrosid dna sesaesid fo snoitpircsed lautcaf ot desoppo sa ,setats htlaeh deretla fo "stpecnocÅÅÅê no sisahpme euqinu sÅÅÅêkoob ehtT .htlaeh deretla fo stcepsa lacigolohcysp dna lacisyp eht htoB psarg pleh ot dengised egarevoc desucof-gnisrun ,evisneherpmoc gnidivorp yb ecnellecxe fo ycagel a seunitnoc setatS htlaehF deretlA fo stpecnoC :ygoloisyhpohtaP sÅÅÅêhtroP fo noitide ht01 ehtT .enilno kooBe elbahcraes ylluf eht ot ssecca erehwyna ,emityna htiw koob eht dnoyeh gnidnatsrednu ruoy ekaT,yrassolg evisneherpmoc a dna ,stinu IS dna lanoitnevnoc htoB ni seulav yrotarobal lamron ,Sexiferp DNA Sexiffus FO fo stsilcni Secnerefer Lufesu Ssecca ylisae.stcaf detalernu DNA Detaler fo Gniizromem naht rehtar ,tinu lautpecnoc religious a fo sredrosiD -V tinUesnopseR enumiml eht fo sredrosiD -21 hCYtinumml evitpadaA dna etanni -11 hCesaesid suoitcefnl fo smsinahceM -01 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fo sredrosiD -34 hC metsyS evitcudorpeR elam eht fo noitcnuF dna eruturtS -24 hCnoitcnuF evitcudorpeR dna yraniruotineG fo sredrosiD -IIIX tinUlortnoC enircodnE fo sredrosiD-14 hClortnoC enircodnE fo smsinahceM -04 hCnoitcnuF enircodnE fo sredrosiD -IIX tinUsutatS lanoitirtuN ni snoitareIA -93 hCnoitcnuF saercnaP dna yraiilbotapeH fo sredrosiD -83 hCnoitcnuF lanitsetniortsA fo sredrosiD -73 hCmetsyS lanitsetniortsA fo noitcnuF dna eruturtS -63 hCnoitcnuF lanitsetniortsAG fo sredrosiD -IX tinUtarT yranirU rewol dna reddaB eht fo sredrosiD -53 hCesaesid yendiK cinorhC dna yrujnl yendiK etuca -43 hCnoitcnuF laneR fo sredrosiD -33 hCYendiK eht fo noitcnuF dna eruturtS -23 hCnoitcnuF laneR fo sredrosiD -X tinUegnahxe saG dna noitalitneV fo Sredrosid -13 hcsmalpo dna snoitcefní tc arT yrotaripseR -03 hCmetsyS yrotaripseR eht fo noitcnuF dna eruturtS -92 hCnoitcnuF yrotaripseR fo sredrosiD -XI tinUmhtyhR dna noitcudnoC caidraC fo sredrosiD 82 hCnoitcnuF caidraC fo sredrosiD -72 hCWolf doolB 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n'Åicamrofni s¡Åm agerpa es ,dadinu ase ed solutÅpac sol ed sonugla ed oíral ol A .etneicap nu ed samotnÅs sol y sosac ed lairotsih le ecudortni euq osac ed oidutse nu noc erba es dadinu adac .n'ÅicnuF al ed sosac ed soidutse sol y leip al ed dadirgetni al ed sonrotsarT -25 hcniiks led n'ÅicnuF y arutcurtsE . omsilobatem le y ollorrased led n'ÅicnuF al ed sonrotsart sol :acit©Åleuqseolucsum n'ÅicnuF al ed sonrotsarT -94 hcsmalsapoen .n'Åicecni ,amuart :acit©Åleuqseolucsum n'ÅicnuF al ed sonrotsarT -84 ocit©Åleuqseolucsum ametis led n'ÅicnuF y arutcurtsE -74 acit©Åleuqseolucsum n'ÅicnuF factors, and distinctive characteristics of a particular disease. As you have probably discovered, it is impossible to memorize everything that is in a particular section or chapter of the book. Do not only have your brain a differing time trying to find out about storing all the different pieces of information, your brain does not know how to recover the information when you need it. The most important of everything, memorized content lists can rarely be applied directly to a real clinical situation. The å æKey Pointså æ boxes are guided in the identification of the main ideas or concepts that form the basis to truly understand the main content. When you understand the concepts in the boxes å æKey Pointså æ, you will have a frame to remember and use the facts given in the text. å æIn summary boxes: The boxes å æIn summaryå æ At the end of each main section they provide a review and reinforcement of the important content that has been covered. Use the resaves to make sure you have covered and understand what you have read. Boxes å æ aapayadaså æ: boxes å æ aapayadaså æ focus on the physiological and phenomenon processes that form the basis for understanding the disorders presented in the text. This characteristic breaks a process or phenomenon in its component parts and presents it sequentially, providing a vision of the many opportunities for disease processes to interrupt the sequence. "Logystic considerations" and "pedestric considerations" Boxes: "logistical considerations" and "pedigenous considerations" at the end of each capitulum provide information about how the content of the chapter is reflected in these two populations. These vital considerations highlight variations that can be attributed to age, for example, the immaturity of the Immune System of the Recipients born and the decrease in phagocytic action in older adults, both ed ed ogsei le natnemua learning resources appeal to a variety of learning styles. As mentioned earlier in this preface, the text icons direct readers to the relevant resources Concept Mastery Alerts: Concept Mastery Alerts clarifies fundamental concepts of nursing to improve the reader's understanding of potentially confusing topics, as identified by Misconception Alerts in the adaptive learning of Lippincott Works with prepUConcepts in Action Animations brings to life physiological and physiological concepts that are difficult to understand. Journal Articles offer access to current articles relevant to each chapter and available in Wolters Kluwer journals to familiarize students with Nursing literature. Interactive tutorials include graphics and animations and provide interactive review exercises. Review Exercises: The Revision Exercises at the end of each chapter are designed to help you integrate and synthesize the material, and to help you verify your understanding of the material presented. . If you cannot answer a question, reread the relevant section in the chapter. (The responses are available at for instructors.)

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